

Curriculum: MYP 1

Term 1

Subject: English

Term-I

Unit 1: Childhood

Duration: June - August, 2024

Contents-

Literary-

Introduction to Play and Play Writer: Play- **The Blue Bird by Maurice Maeterlinck-Act 1 & 2 (WIT-French)**

Introduction to Poetry and Poet: Poem-**The Chimney Sweeper by William Blake**

Non-Literary-

Blog 1 Child Rights blog by CRY

Grammar –

Revision of Parts of Speech, Complete sentences and fragments, Subject and Predicate, Punctuation, Idioms and Proverbs

Language –

Note-taking, Informal Letter Writing, Summary Writing, Writing a character sketch, Compare and contrast of characters, and Reading Comprehension.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
B, C and D	Presentation on Child Rights and Child Education in India (Home Task)	23rd July, 2024	9th Aug, 2024
A, C, and D	Analytical Questions, Compare and contrast of characters Informal Letter, Summary Writing	Assessment Week-1	Assessment Week-1

Unit 2: Hardships

Duration:September -November

Contents-

Literary-

Introduction to Story and Author- Story by **Oscar Wilde -The Happy Prince,**

Introduction to Story and Author- Story by **R. K. Narayan A Horse and Two Goats**

Fable-The Ant and the Cricket (Aesop's Tale)

Non-Literary-

The Third World | Educational Video for Kids

Short Film by Alhana Babbar

Grammar-

Tenses- usage and application, Sentences based on form, Idioms and Proverbs

Language-

Compare and contrast two stories, Analyze the story- Theme, setting, plot etc.

Email writing, Diary Entry, Story Writing (Create own stories), Reading Comprehension.

Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
D	Oral Assessment -	NA	7th-9th October, 2024
A, B, C & D	Analytical Questions, Comprehension, Informal Letter Writing, Story Writing and Diary Entry	Term End -1: (November 2024)	Term End-1: (November 2024)

Subject: Hindi

I Term			
Unit 1: Inspirational nature/ प्रेरणादायी प्रकृति		Duration: June - August	
<p>Knowledge - Ganga Cleaning Campaign - Report Chipko Andolan - Story Pedon ki Panchayat (Drama) A Story of a Struggle Against Pollution - Video Nature - (Story) Agar ped bhi chalte hote - (Poem)</p> <p>Concepts - Use word and Writing Poetry - Types of Theme, Language Style, Analyse Characters Story Writing ,Essay writing. Grammar - Adverbs, Punctuation, Antonyms, Vocabulary, Polynomial Words</p> <p>Skills - Story Writing, Summary Writing, Paragraph Writing, Comprehension of Unseen Passage, Formal Letter Writing</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A	Questions related to a video / audio clip(s)	25 July 2024	25 July 2024
Criterion C	Oral presentation	8,9,10 August 2024	8,9,10 August 2024
B & D	Questions related to reading Comprehension. Writing task: paragraph writing,	Assessment Week-1	Assessment Week-1

	informal letter,		
Unit 2: परोपकार		Duration: September- November	
<p>Knowledge - Story - Whose bones are the strongest weapon of the universe poem - Maa kah ek kahani memoir - Neelu Documentary - Dr. Prakash Amte Instructions for the protection of animals - Information Story - Akbar Birbal's</p> <p>Concept Discussion on the characters and environment of the story, Analyse comparison of poetry and story , study of similarities and dissimilarities Grammar - adjective and its type, Verb, antonyms, synonyms, punctuation.</p> <p>Skills Memoir writing, letter writing - informal, paragraph writing, unseen passage, changing the ending of the story</p>			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
Criterion A	Questions related to a video / audio clip(s)	26 September 2024	26 September 2024
Criterion C & D	Oral Presentation- Speak about the Chart / Poster	23, 24, 25, October 2024	23, 24, 25, October 2024
B and D	Questions related to a reading Comprehension Writing task: Memoir writing, letter writing - informal, paragraph writing, unread passage, changing the ending of the story	Term End 1: (November 2024)	Term End 1: (November 2024)

Subject: French

I Term

Unit 1: Les salutations

**Duration:
July-August**

Knowledge

Recognising and understanding the meanings and significance of various greetings. (Les salutations)

Interpreting the concept of gender. (L'introduction au masculin et féminin)

Identifying various family relations. (Ma famille)

Skills

Outlining and writing the alphabets(Les alphabets)

Outlining and writing the numbers (Les chiffres)

Identifying pronouns and using the same while writing. (Les pronoms sujets)

Outlining facts and writing about oneself (Presentez-vous)

Understanding fundamentals of language and writing sentences using the same (Nouns- gender concept)

Interpreting the verbs, etre & avoir and writing phrases using the same.

Concepts

Organising basic and comprehensive facts about oneself. (Presentez-vous)

Understanding correct usage of two basic verbs ;etre and avoir. (Les verbes : être et avoir)

Understanding the usage of articles, adjectives, possessive adjectives and prepositions. (Les articles, Les adjectifs,Les adjectifs possessifs, Les prépositions et les prépositions de lieu)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s)	July 24, 2024	July 24, 2024
C	Oral presentation Présentez Vous- Present yourself	August 8, 2024	August 8, 2024
D	Written Task Chart/ Poster making	August 1, 2024	August 8, 2024
B & D	Reading Comprehension, Writing task: Paragraph writing	Assessment Week-1	Assessment Week-1

Unit 2: De nos jours

**Duration:
September- November**

Knowledge

Outlining basic and comprehensive facts to describe "What do you do to help at home?" (Qu'est-ce que vous faites pour aider à la maison?)

Recognising and understanding the meanings and significance of various seasons (Les saisons)

Identifying animals and organising them in their notebook (les animaux)

Skills

Identifying your likes, dislikes, and preferences and using the same while writing (Les pronoms sujets)

Outlining preferences and writing about them (Parlez sur le sujet 'Qu'est-ce que vous aimez ou n'aimez pas? ou Qu'est vous préférez ou détesté?')

Understanding the fundamentals of language and writing sentences using the same nouns (colours, time, days, and months) (Les couleurs, le temps, les jours, les temps, les mois)

Concepts

Identifying pets and organising the vocabulary in their notebook (les animaux de compagnie)

Understanding and using nouns related to colours, time, days, and months (Les couleurs, le temps, les jours, les mois)

Understanding how to frame questions (Posez des questions)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s),	September 26,2024	September 26,2024
C	Oral Presentation: Describe an image, questions related to the image and general questions	October 23-October 25, 2024	October 23-October 25, 2024
B & D	Questions related to a reading Comprehension Writing task:Paragraph writing	Term End -1: (November 2024)	Term End -1: (November 2024)

Subject: Sanskrit**I Term**

Unit 1: दिनचर्या (Daily Routine)	Duration- June last, July and August
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Content-
Knowledge- Alphabet- Swar and Vyanjan, Daily life-Useful-word introduction, Karak and Vibhakti-Introduction: Shabd Rupani-Dhatu Rupani- Introduction, Sarvamani- Introduction, Lingani Vachanani-Introduction, Time-Introduction in Sanskrit.
Concept- Shabd Roop (Noun-), Dhatu Roop (verbs), Genders and Vachan, (sarvanam)Pronoun
Skills-
 Use Correct pronunciation and use of words,using verbs and making short sentences, conversation,picture description (oral) , Using nouns, pronouns and verbs, short answer questions,Short-dialogue, conversation, Describe the picture. Paragraph Writing .

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s)	25 July 24	25 July 24
C	Oral Presentation: Describe an image, questions related to the image and general questions	7 & 8, August 24	7 & 8, August 24
B & D	Questions related to reading Comprehension. Writing task: paragraph writing	Assessment Week	Assessment Week

Unit 2: विद्यार्थीजीवनम् (Student life)	Duration: September to November (mid) 2024
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Content-
knowledge- Numbers, Avyaya, Introductory Vocabulary, Synonymous and opposite words , Sholakas and paragraph, short story (Story of Varadraj-Panini)
Concept- Iakar Introduction:- Latlakar (Present Tense), Akarant masculine word- Ram, Dhataroop - Introduction: pronoun, pronoun usage, Avayay words,
Skills- Use of number and numerological terms, proper use of shabd Roop and Dhatu Roop, understanding Gender, words and Vachan and using them properly , constructing short answer questions and constructing sentences, Constructing simple sentences, constructing the sentences by understanding the verbs of the present tense , Paragraph Writing .

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
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A	Questions related to a video / audio clip(s).	Sep. 26, 2024	Sep. 26, 2024
C&D	Chart/poster making	Oct. 23 & 24, 2024	Oct. 23 & 24, 2024
B & D	Questions related to reading Comprehension Writing task: Paragraph writing	Term End Exam	Term End Exam

Subject: Mathematics

I Term

**Unit1:
Numerical and Abstract Reasoning**

**Duration:
June - August**

KNOWLEDGE:

1. Number System (Recap of previously learnt concepts)
 - 1.1 Introduction and basics
 - 1.2 Counting One lakh and More
 - 1.3 Stating Face value and Place value
 - 1.4 Counting one crore and more
 - 1.5 Applying International place value system
 - 1.6 Predecessor and Successor
 - 1.7 Comparing two numbers
 - 1.8 Ascending and descending Order
 - 1.9 Rounding off Numbers
 - 1.10 Roman Numerals
 - 1.11 Properties of addition and multiplication of whole numbers.
 - 1.12 Using Operations on Whole Numbers to solve word problems.
 - 1.13 Numerical Patterns (Simple linear sequences), Suggesting general rules and verifying them for patterns
2. Factors and Multiples
 - 2.1 Basic Ideas
 - 2.2 Identifying Types of Numbers According to their Factors or Multiple
 - 2.3 Finding all the Prime and Composite Numbers between 1 and 100
 - 2.4 Using Divisibility Rules.
 - 2.5 Identifying prime numbers, composite numbers, and co-primes.
 - 2.6 Highest Common Factor and Lowest Common Multiple
3. Integers
 - 3.1 Introduction
 - 3.2 Representation of Integers on Number Line
 - 3.3 Ordering of Integers
 - 3.4 Operations on Integers.

CONCEPT: Understanding and using different number systems, expanding large numbers using place value system, comparing and ordering numbers, Estimation (rounding off), understanding different types of numbers like even, odd, composite, prime numbers etc. finding factors using venn diagram, prime factorisation, tree factors, Finding HCF, LCM using different methods, using the HCF, LCM in real life, Expressing integers as directed numbers, Estimating a number/quantity as per the degree of accuracy.

SKILLS: Identifying the number sequence and finding general rules and verifying. Using the number system in real life problems. Identifying the types of numbers even, odd, composite, prime numbers. using divisibility rules finding the factors, applying HCF and LCM in real life problems.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
B and C	Numerical Patterns: (linear sequences): Identifying, Suggesting general rules and verifying them for patterns	Aug 2, 2024	Aug 14, 2024
A and D	<p>Mathematics part: Number System and Data Display: Counting one crore and more, Applying International place value system, Predecessor and Successor, Comparing two numbers, Ascending and descending Order, Rounding off Numbers, Data display through Tables, bar graph (Based on prior Knowledge)</p> <p>Number System: Types of numbers, Comparing numbers, Rounding off,</p> <p>Factors and multiples: Factorization of numbers, HCF, LCM,</p> <p>Whole numbers: Properties and application in basic operation in real life and word problems,</p> <p>Integers: Properties, sign rules and operation of integers.</p>	Assessment week-1	Assessment Week-1

Unit 2:
Numerical and Abstract Reasoning (II)
FORMS & REPRESENTATIONS

Duration:
September- November

KNOWLEDGE: Number facts (Natural, whole numbers, Integers, fractions, decimals), BODMAS and sequences, Factors, multiples. Finding HCF and LCM, Ratio and Proportion, Variation, Percentages and its application

CONCEPT: Using number facts and sequences in real life. How sequences are used in real-life, Expressing Fractions, decimals as quantities, simplifying problems (use BODMAS rules), using the integers fractions, decimals in real life problems, understanding the meaning of ratio, dividing a number in a given ratio, understanding the concept of percentage,

SKILLS: Identifying a given sequence and deducing the general rule, Identifying and using natural numbers, integers (positive, negative and zero), prime numbers, square numbers, common factors and common multiples, Comparing fractions, converting fractions into decimals and decimals into fractions,. Using decimals and fractions. Simplifying the complex problems using BODMAS rules, Applying the concept of ratio in unitary methods under direct variation, finding the percentage of a given number.

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
A, B,C,D	Unit 1 and Unit 2	Term End -1: (November 2024)	Term End -1: (November 2024)

Subject: Individuals and Societies

I Term	
Unit 1: The World We live in.	Duration: Duration : July September,2024

Knowledge (geography)

- **Knowledge (geography)** Introduction to the Importance of Geography, Introduction to the Solar System, Stars, Planets, Satellites, and Other Celestial Bodies Major realms of the earth, rotation and revolution, the continents, and the oceans are types of landforms. Understanding: Latitudes and Longitudes on the Earth, Importance of Parallels of the Latitude, Heat Zones, Temperate Zones, Torrid Zones, and Frigid Zones Standard time and time zone, international date line Meridians of longitudes, longitudes, and time. Natural Vegetation and Wildlife.
- **Concept:**
- Geography Different forms of landforms: mountains, plateaus, plains, rivers Identify the types of landforms. Individuals and societies
- How do you identify places using the directions on the maps determined? Explain the various latitudes and longitudes of the earth.
- Describe the important parallels of latitude. (Heat zones: temperate zone, torrid zone, and frigid zone.
- Explore and explain your understanding of human survival in various heat zones.
- Discuss the motion of the earth, standard time and time zones, and the international date line.
- Discuss the interconnectedness of the major realms of the earth.
- Explain the impact of the atmosphere on life on Earth.

- How different skills and techniques are used by geographers to investigate human and physical systems.
- How does geography help us understand the changes over time and space? Geography.
- Explore the impact of Natural Vegetation and Wildlife.
- **Geography Skills:**
- Mapping skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills.
- Drawing inferences through qualitative and quantitative data.
- Geography Skills Mapping skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills Drawing inferences through qualitative and quantitative data

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A,B,C,D	All topics as above	29th July,2024	05th August, 2024

Unit -1 and 2 IDU (Mathematics and I & S)

Knowledge:

- *I & S: Understanding: Latitudes and Longitudes on the Earth, Importance of Parallels of the Latitude, Heat Zones, Temperate Zones, Torrid Zones, and Frigid Zones Explore the conditions for human survival in various heat zones, Natural vegetation, and wildlife habitats.*
- *Mathematics: Number System, Counting One Lakh and More, Counting One Crore and More*

Concept

- *Applying the international place value system and the Indian number system*
- *Analyse the pattern for population growth rate (predecessor and successor), Comparing two numbers*
- *Ascending and descending order Rounding off Numbers, Data displayed through a bar graph (based on prior Knowledge) Explore the impact of Natural Vegetation and Wildlife.*

Skills:

- *Analytical skills, graphic skills, mapping, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills. Drawing inferences through qualitative and quantitative data*

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
IDU- All criteria Mathematics (A,B, and C)	All the above	30h August 2024	12th September 2024
A and C	All the contents of unit 1	Assessment week-1	Assessment week-1

Unit 2:History

Duration:

Where, when and How -Does the past matter?

- Knowledge-[History]
- Explain the primary and secondary sources (archaeological sources and literary sources).
Investigating the Lives of Prehistoric Nomads, Farmers, and Traders
- Investigate and explain the uses of stones. Explore and discuss the various phases of the Stone Age.
- Stories on stone and paper investigate and describe life in the Neolithic age—the beginning of farming and pottery. *Invention of the Wheel in the Chalcolithic Age, Exploring and Interpreting the River Valley Civilizations: Egyptian, Greek, Indus Valley, .*

Concept:

- Compare and contrast the types of history, explore how the geography of India has shaped its history, how we process information, and identify the sites for evidence.
- Identify how a civilization begins (Egyptian, Indus, and Chinese civilizations). Identify the reasons why civilizations progress, explore the main features of [Egyptian civilization, Chinese civilization, and Indus Valley civilization: explore the lives of hunters and farmers].) How is one civilization influenced by the organisation of another? (Case Study)]
- How different civilizations emerged at different times in history.
- Explore the factors that led to the development and innovation of the different civilizations.

History skills:

- Analysing the source Interpretation, investigation, chronological skills, source analysis skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills.
- Drawing inferences through qualitative and quantitative data

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criterion A,B and C	All the above contents of unit 2	30th August,2024	12th September,2024
	All the contents of unit 1 & 2	Term End -1: (November 2024)	Term End -1: (November 2024)

Subject: Sciences

Unit 1: Life on Earth	Duration: July-August
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Content-
Unit-1

- State and describe characteristics of living things.
- Differentiate between living and non-living things.
- Differentiate between plants and animals.
- State your understanding about Adaptation and its importance.
- State classification of living organisms on the basis of their form and function.
- Classification and its need. Describe structure and function of plant parts and their modification (roots, stems, leaves and flowers).
- Describe different parts of a typical flower Explain pollination and its types, fertilisation, formation of fruit and dispersal of seeds.
- Discuss Health and hygiene with emphasis on how to maintain good health.
- Enlist the modes of pollution. Enlist the factors that support disease spread.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
D	Health & Hygiene	18th July 2024	22nd July 2024
A	Whole unit 1	Assessment week	Same day (Assessment week)

Unit 2: Our environment	Duration: September- November
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Our environment

- Justify Earth is a unique planet in the solar system;
- Discuss important components(biotic and abiotic),
- Draw and explain food chain and food webs; energy chains
- Enumerate useful plant and animal products, Justify that plants and animals are interdependent.
- Biodiversity & Ecosystem-Variety of Flora and fauna- Investigate the effect of absence of flora and fauna. (Model and System)
- Germination of seeds - seed requirement

Water

- Enlist Sources of water, State importance of water,
- Describe methods of purification of water,
- Justify that water is a universal solvent,
- Discuss causes of water pollution,
- Discuss methods of reducing/preventing water pollution.

Air-

- Explain the fact that air is a mixture of gases,
- State the importance of air

<ul style="list-style-type: none"> • Discuss about the presence of Oxygen in air and its importance • Explain rusting. <p>Soil-</p> <ul style="list-style-type: none"> • Describe types of soil, • Discuss formation of fossils (basic) and fossil fuels; • Identify the alternatives being used to reduce pollution caused by burning coal and fossil fuels.

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
B & C	Effect of abiotic factors on seed germination	6th September, 2024	11th September, 2024
A, B, C & D	All the contents of unit 1 and unit-2	Term End	Term End

Subject: Design

I Term	
Unit 1: Animation	Duration: June - .September
<p>Knowledge: Introduction to Animation</p> <p>Utilising the animaker story app to create, enhance, and analyse ideas, bringing stories to life for the community</p> <p>Understanding of principles of animation</p> <p>Concept: Use of animaker story app to create enhance and analyse ideas for the Community and Bring a story to life.</p> <p>Skills: Students will cultivate their creativity and demonstrate patience and attention to detail.</p> <p>They will enhance their ability to model and construct narratives.</p> <p>Improving proficiency in using computer graphics software. Collaboration skills to effectively plan and execute projects with clear outcomes and Students will shape their creativity and they will show patience and attention to detail. They will improve their ability to model and build and they will improve at using computer graphics software. Collaborate with others to plan and carry out a project with a clear outcome</p>	
Summative assessments:	

Criteria / task	Course content	Date of assignment	Date of submission
Criterion A, Criterion B, Criterion C, Criterion D	Complete Content (Unit 1)	1 August 2024	2 September 2024

Unit 2: Home Design	Duration: October - January
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Summative assessments:

Knowledge: Introduction to Architectural Design, including understanding the Benefits and Limitations of Architectural Design.

Concept: Exploration of Elements in Architectural Design.

Skills:

- Installation of relevant applications.
- Navigating and manipulating architectural models.
- Creating sweeps and revolves to shape designs.
- Learning fundamental drawing techniques for architectural purposes.
- Designing and animating architectural ideas.
- Defining site boundaries for proposed structures.
- Constructing massing models to visualise spatial relationships.
- Adding architectural elements such as walls, doors, and windows.
- Incorporating roofs and designing stairs with handrails.
- Applying textures to models for realistic visualisation.
- Evaluating and selecting appropriate products or solutions to address design challenges.

Unit 1 : Interdisciplinary Unit (IDU) Task: App Development for Monitoring Body Systems and Exercise	Duration: July to September
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Subject: Physical and Health Education (PHE) & Design

Title: "Fitness Tracker: An App for Monitoring Body Systems and Exercise"

Objective: Develop a mobile application that tracks and analyzes the impact of exercise on the body systems, specifically focusing on the muscular and cardiovascular systems.

Knowledge:

- Introduction to Applications: Principles and functionalities of mobile and web applications.
- Exploration of Different Types of Applications: Mobile (native, web-based, hybrid) and Web Applications

Concept :

- Understanding client-server architecture and responsive design principles.
- Understanding the effect of exercises on the body system.
- Monitoring resting and maximum heart rates.
- The role of muscles in movement.

Skills:

- Conducting research on app development trends and user needs.
- Designing an app interface with usability and aesthetic appeal.
- Implementing basic programming concepts (events, loops, sequences, variables).
- Evaluating app aesthetics and testing for efficiency and user-friendliness.

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
IDU- All criteria Design (A,B, and C,)	All the above	30h August 2024	1 August 2024 to 2 September 2024
A and C	All the contents of unit 1	Assessment week-1	Assessment week-1

Subject: Arts

Term I

Unit 1: Practical Approaches to Music

Duration: 24th June- 22 September 2024

Content- Voice Grooming Session and Ear Training

Theoretical and practical; Factual information, ability to comprehend and interpret knowledge, art form (performing music), art focuses on key concepts and related concepts, what to be done in an art creation (self-discovery) and appropriate use of subject specific terminology through: • Basic music skills • Elements of music • Notational terms • Instrument families • Vocal classification

Practice of existing compositions: Students will perform some existing musical pieces to express their critical and creative performing skills, developed throughout the unit.

Describe and perform the used instruments, melody, pitch and rhythm of a given song/music.

Read, write and perform traditional music notations

A brief introduction about Classical Music

Clapping arrangement of 'Dadra, Keharwa, Roopak and Teen Taal

Compose, improvise, and perform basic rhythmic, and melodic patterns independently in instruments (using various interesting apps on **GarageBand**) as well as vocal.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criteria A [Investigating] B [Developing] C [Performing] D [Evaluating] (All Strands)	<p>Knowledge: A brief idea about Basic music skills Elements of music-- Notational terms and symbols (Indian music) -- Instrument families -- Voice types and vocal classification</p> <p>Skills: Develop basic music skills -- Understanding and uses of music elements -- Notational performance -- Generate Self-composition -- Improvise a composed stuff</p> <p>Concepts: Concept of Music - the role and importance in our culture? Concept of developing various skills and practical abilities through Music. How the act of music making is a significant aspect of human expression</p>	9th September 2024	17 September 2024
Unit 2: VA		Duration: September to December 2024	

<p>Contents: Knowledge - Colour Theory, Elements of art Skill: Colour Wheel and Implementation of colour theory through Objects / geometrical designs. Name plate designing. Understanding and learning Indian Folk Art, Creating simple compositions based on any folk art form and geometrical shapes. Developing Creative composition. Concepts and Techniques of folk art .Concept of colours</p>			
<p>Summative assessments:</p>			
Criterion/ task	Course content	Date of assignment	Date of submission
<p>Criteria A, B, C & D (All Strands)</p>	<p>Knowledge Colour Theory, Elements of art, Drawing/ sketching skill Colour Wheel and Implementation of colour theory through geometrical designs/ Creating simple artworks based on Indian folk art forms . Creative composition Concept Concept of design, Concept of colour</p>	<p>11th November 2024</p>	<p>18th November 2024</p>

Subject: PHE

<p>I Term</p>			
<p>Unit 1: Team Game- Basketball</p>		<p>Duration: July to September</p>	
<p>Content- Basketball (Knowledge -Basketball - Rules and Regulation of basketball. Dimension of basketball court. Skills - Dribbling: Low dribble, high dribble, Cross over & reverse, zig-zag, change of hand. Shooting - Layups shot, Jump shot, set shot. Free throw or foul shot</p>			
<p>Summative assessments:</p>			
Criteria / task	Course content	Date of assignment	Date of submission
<p>A: Knowing and Understanding</p>	<p>.Contents: Knowledge -Basketball - Rules and Regulation of basketball. Dimension of basketball court. Skills -</p>	<p>6 August 2024</p>	<p>6 August 2024</p>

<p>C: Applying and Performing</p> <p>D: Reflecting and Improving</p>	<p>Dribbling: Low dribble, high dribble, Cross over & reverse, zig-zag, change of hand. Shooting - Layups shot, Jump shot, set shot. Free throw or foul shot.</p>	<p>03 Sept 2024</p> <p>24 sep 2024</p>	<p>03 Sept 2024</p> <p>24 Sep 2024</p>
<p>Unit 2: Aesthetic Karate- Self defence</p>		<p>Duration: September to November</p>	
<p>Content- Skills - Karate - Punches (upper, middle and lower), Kicking - Mai gary, Youko gary, uveshi gery, Counter attack technique, Self defence technique.</p> <p>Concepts - Knowledge is power, stay connected to personal defence networks for the latest in personal safety and self defence concepts. The ability to effectively act in defence of oneself or others goes beyond a single skill or technique.</p>			
<p>Summative assessments:</p>			
<p>Criterion/ task</p>	<p>Course content</p>	<p>Date of assignment</p>	<p>Date of submission</p>
<p>B: Planning for performance</p> <p>C: Applying and Performing</p>	<p>Skills - Karate - Punches (upper, middle and lower), Kicking - Mai gary, Youko gary, uveshi gery, Counter attack technique, Self defence technique.</p> <p>Concepts - Knowledge is power, stay connected to personal defence networks for the latest in personal safety and self defence concepts. The ability to effectively act in defence of oneself or others goes beyond a single skill or technique.</p>	<p>22 Oct 2024</p> <p>20 Nov 2024</p>	<p>22 Oct 2024</p> <p>27 Nov 2024</p>